Term 2 – Week 8

**WALKATHON THIS WEEK**

<table>
<thead>
<tr>
<th>Term 2 Week 8</th>
<th>June</th>
</tr>
</thead>
</table>
| **Monday 8th** | Queen’s Birthday  
                Public Holiday |
| **Tuesday 9th** | Lunch Orders Today  
                 Celebrating The Arts Auditions  
                 Gymnastics  
                 3:00pm – Homework Club |
| **Wednesday 10th** | Scripture Classes |
| **Thursday 11th** | 9:30 – 11:30am Playgroup for 4 Year olds  
                  Gymnastics  
                  Lunch Orders Today  
                  WALKATHON |
| **Friday 12th** | PSSA & School Sport  
                  9:00am – English Classes for adults  
                  9:10 PM - Phonics – Parent Information Session  
                  1:15 pm – Assembly - 6/5L  
                  3:00pm – Band Session |

**Gold Merit Awards**

Congratulations to the following gold merit award recipients:

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Teacher/Grade</th>
</tr>
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<tbody>
<tr>
<td>K-2</td>
<td>Spoothi</td>
<td>KB Mahrose</td>
</tr>
<tr>
<td></td>
<td>Della</td>
<td>KB Emily</td>
</tr>
<tr>
<td></td>
<td>Zac G</td>
<td>KD Safa</td>
</tr>
<tr>
<td></td>
<td>Ronit</td>
<td>KP Enrico</td>
</tr>
<tr>
<td></td>
<td>Abbigya</td>
<td>KP Aayushi</td>
</tr>
<tr>
<td></td>
<td>Zavier</td>
<td>KP Ricarda</td>
</tr>
<tr>
<td></td>
<td>Jenna</td>
<td>KP Krisha</td>
</tr>
<tr>
<td></td>
<td>Vedant</td>
<td>2/1AL Judy H</td>
</tr>
<tr>
<td></td>
<td>Ibrahim</td>
<td>2/1AL Jasmine</td>
</tr>
<tr>
<td></td>
<td>Shiv</td>
<td>2/1AL Ishita</td>
</tr>
<tr>
<td></td>
<td>Zach</td>
<td>2/1M Luke</td>
</tr>
<tr>
<td></td>
<td>Cecillia x 2</td>
<td>2/1M Lawy</td>
</tr>
<tr>
<td></td>
<td>Ayman</td>
<td>2/1M Melisa</td>
</tr>
<tr>
<td></td>
<td>Connie</td>
<td>2/1M Monica</td>
</tr>
<tr>
<td></td>
<td>Azra</td>
<td>2/1HS Tripti</td>
</tr>
<tr>
<td></td>
<td>Keira</td>
<td>2/1HS Malaika</td>
</tr>
<tr>
<td></td>
<td>Shania</td>
<td>2/1HS Chandni</td>
</tr>
<tr>
<td></td>
<td>Andrew</td>
<td>2/1HS Nikil</td>
</tr>
<tr>
<td></td>
<td>Kourosh</td>
<td>2/1HS Feras</td>
</tr>
<tr>
<td></td>
<td>Hugo</td>
<td>2/1L Ehab</td>
</tr>
<tr>
<td></td>
<td>Kate</td>
<td>2/1L Preston</td>
</tr>
<tr>
<td></td>
<td>Jai</td>
<td>2/1L Caner</td>
</tr>
<tr>
<td></td>
<td>Kymani</td>
<td>2/1L Gelareh</td>
</tr>
<tr>
<td></td>
<td>Qing</td>
<td>2/1M Kasha</td>
</tr>
<tr>
<td></td>
<td>Siya</td>
<td>4/3B Krish</td>
</tr>
<tr>
<td></td>
<td>Jessica</td>
<td>4/3B Jessie</td>
</tr>
<tr>
<td></td>
<td>Sehandu</td>
<td>4/3B Rojan</td>
</tr>
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<td></td>
<td>Maryam</td>
<td>4/3B Gisselle</td>
</tr>
<tr>
<td></td>
<td>Rushil</td>
<td>4/3B Hannah</td>
</tr>
</tbody>
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Don’t forget to pack your ‘Crunch & Sip’ every day!

**Week 6 – 6/5W/4/3L & KD**

**Week 7 – 6/5W & 2/1AL**
PRINCIPAL’S REPORT

Reconciliation Week Activities

All classes have been participating in activities to learn about the history of Reconciliation Week and its significance in Australia’s history. The students have been engaged in their learning experiences as demonstrated here by 2/1HS students who used their XOs to create artworks depicting Reconciliation Week. Thank you to Mrs Behan for coordinating the activities for the classes.

Light It Up Blue – Autism Awareness Day

Thank you to all students and staff who participated in our annual Light It Up Blue – Autism Awareness Day on Wednesday 27th May. Students were encouraged to wear blue to school and bring a gold coin donation. We raised $297.80 which was donated to Autism Community Network. A great effort by all.

PNPS Jump Rope For Heart Demonstration Team Excursion

Congratulations to our Jump Rope for Heart demonstration team who went and presented their routine to four schools on the Central Coast last Monday. Their hard work and dedication under the expert leadership of Ms Roser is paying off and the schools were very impressed with their skills. You should all be proud of your phenomenal efforts. Jasmine has provided a recount of their excursion in the Student Contribution section of the newsletter.

Nationally Consistent Collection of Data

In 2015 all Australian schools will be implementing the Nationally Consistent Collection of Data (NCCD) for school students with a disability. The Nationally Consistent Collection of Data program is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability. All students are entitled to a quality learning experience at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

For the purposes of the national data collection, students with learning difficulties, emotional and physical conditions as well as chronic health conditions, that require active monitoring by the school, may be included. School staff will identify the number of students with disability in our school and the level of reasonable adjustment they are provided. Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to education authorities.

Attached to today’s newsletter is the Privacy document. If you have any concerns about this process please contact Mrs Murdoch before the end of Term 2.

Master Chef

On Friday 5th June we had over 15 eager parents attend our Master Chef cooking class. Our Community Engagement Officer, Ms Isabella Kim, demonstrated making delicious chicken teriyaki sushi. Be sure to keep an eye out for our next session!

Attendance: Exemption from attendance because of family holidays

Please note this policy provision no longer exists. If students are absent from school because of a family holiday in Australia or overseas the absence will be reflected on their attendance record as leave not exemption.

SCHOOL TIMES

Before School

Staff members are rostered on duty from 8:30am. Before that time there is no formal supervision. Students should not arrive at school before that time. If it is absolutely necessary for students to be dropped at school before 8:30 they should go directly to the office. A letter to the principal is required in this instance.

After School

Please ensure that students are collected promptly at the end of the school day. If you will be late arriving to collect your child, please telephone the school and let us know. It can be quite worrying, especially for younger students (and their teachers), if you are not there when they expect you. There are no formal provisions for supervision of students after 3:00pm by school staff.

Please inform the school of any variations in usual arrangements for students being collected at the end of the day. This is particularly important for students who usually attend after school care and are usually collected by the care centre.

Our school’s Before and After School Centre, OOSH North Parramatta, can be contacted by calling 9683 3009. The centre has been assessed as ‘exceeding standards’ under the National Quality Framework.

Further information can be located by accessing the link below.
http://www.ooshnp.com/

DEC SRC (Scripture) and SEE (Ethics Classes) survey

Earlier this term I informed our community that I would be providing information about the possibility of offering ethics classes at our school. Currently the DEC is conducting a review and asking parents to participate in an online survey. The survey can be accessed through the link below.

Review of Special Religious Education and Special Education in Ethics in NSW government schools

The NSW Department of Education and Communities has commissioned an independent review of the implementation of Special Religious Education (SRE) and Special Education in Ethics (SEE) in NSW public schools.

The review is being conducted by an independent research company, ARTD Consultants. This company provides services in evaluating public policy. The review will inform ongoing improvement of SRE and SEE for the Department and providers.

How can you participate in the review?

You can complete a survey up until 31 July 2015 via an online portal, located at this link: http://forms.artd.com.au/s3/Online-contribution-for-parents-carers

BE SAFE | BE RESPECTFUL | BE A LEARNER
The survey is in English and has 19 questions. For most questions you can select an answer from the multiple choice options provided. Only two questions ask for written answers. Extra written feedback for another five questions may be provided if desired but is not essential.

Mrs Kathryn Methven
Principal

Email Distribution of Newsletter
You have the option of having our school newsletter emailed to you instead of having a hard copy handed to your child. You can nominate as many email addresses as you like. Please send an email to the following address pnpsonline@gmail.com and list these details:
- Write your family name
- Write your student/s name/s and class/es
- List any email addresses you wish to include for newsletter distribution: work, home etc.

Absence from School
If your child has been absent from school due to sickness etc, please write a note to your child’s class teacher stating the date and reason for the absence. It is a Department requirement that all absences from school are explained.

The School App also has an Absent Note function.

Student Contributions

Stage 3 Science Incursion
On Monday 1st of June we had an awesome science incursion. The presenter was sitting on a chair with nails and a blanket on top. He told us it doesn’t hurt because there are lots of nails and if there was only one nail it would hurt. This happens because it is in one specific area and this is why it would hurt with one nail. The experiment about liquid nitrogen was the most curious for all of us. Liquid nitrogen is the coldest liquid on the planet. It cannot be locked fully with a lid. He put it into an old container and locked it and suddenly BANG! It exploded but the container was not broken and the liquid nitrogen wasn’t out. I would like to thank the G.W.S Giants for funding this and I hope they come back next year!
Ehab A 6/5Y

Jump Rope For Heart Demonstration Team Excursion Recount
On Monday 25th May the Jump Rope for Heart team had to meet at the office at 7.00am. At 7.30 we left school on the mini bus and set off on our long trip. We arrived at Wyoming Public School and started to skip straight away. Next we arrive at Green Point and did our performance again. Here we also had time for a workshop. Then we arrived at Empire Bay where we got to show off our professional tricks. After that we arrived at Valley View. We all agreed that this was our best performance of the day! It took us an hour and a half to get back to school. We arrived at 4pm and even tho we were tired, we skill skipped! I had the best day on the Central Coast.
Jasmine K 4/3P

Writing: The Spider and the Fly

Once there was a spider who spun a web. One day a fly came to the forest and was very nice. The spider was asleep and did not want to be woken up but... the fly did.
The spider came out. The fly was scared “don’t eat me” he begged. If you let me free I will help you one day.
The spider laughed so much he let him free.
Ten years later the spider got trapped. The fly came to help. He flew around and around the person and went in to the house. The person went after him.
The spider escaped. That fly did to. That is how the spider became best friends with the fly.

Kate J 2/1L

Foyer Display – Weeks 7-9
Students in KB have made some chirping chicks for your enjoyment.
**Farsi News**

با سلام
همتی ها به سرعت در گذر زمان سرگذشته گذاری‌ی نیاز است توجه کنیم فرزندانمان چه می‌پوشند.
لباس‌های انگارا نام نویسی کنیم تا در صورت جانا گذشتن بتوانان‌ها را راه اجرا پیدا کرد.
در رفت و آمد فرزندانمان بیشتر مراقب باشیم و انها را تنها نگذاریم. فرستادن میوه و ناهار یکی از مهم‌ترین مسئله‌هایی‌باید حتماً صحبت‌های انها را به دهید که در طول روز بهتر و بیشتر تمرکز نمایند.
کلاس‌های روز جمعه‌را فراموش نکنید.

**PBL**

**Yellow Slips**

You may have heard the term ‘yellow slips’ from your children. A yellow slip is the school-wide system used to gather data on incidents in the playground and classroom. Teachers on duty use a yellow slip to record inappropriate behaviour. This is then passed onto the classroom teacher for investigation. Rest assured, a yellow slip is not a punishment nor does it mean your child is in trouble. If there is a concern or issue, your child’s teacher or an executive member will call to speak with you.

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**Cumberland High School**

**Gifted and Talented Class Placement Program**

Applications are now open for Cumberland High School’s Gifted and Talented class of Year 7 2016. Five academic scholarships to the value of $800 each are also on offer.

Details of this academic opportunity and application forms can be found on our website at [http://www.cumberland-h.schools.nsw.edu.au](http://www.cumberland-h.schools.nsw.edu.au) in the Curriculum and Activities/Scholarships & Awards section. An application form can be downloaded and submitted to our office.

Applications close on Friday, 14 August 2015
Nationally Consistent Collection of Data on School Students with Disability
Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent national picture of the education needs of students with disability. The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection
The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed to be by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collection process, please contact the Office to discuss your concerns with Mrs Murdoch.

C. Eltakchi
Learning and Support Teacher
3rd June, 2105.
Growing Minds are Healthy Minds

Before & After School Care and Vacation Care for Kindergarten - Year 6 • Parramatta

Welcome to Growing Minds.

Designed by a group of leading Australian educators, Growing Minds is a multi-disciplinary before school, after school and vacation care organisation. Held in an enjoyable environment, Growing Minds engages mind and body alike to help your children to reach their full potential. With a curriculum modelled on current best practices, we offer three core streams:

Education, Empowerment & Sports.
Growing Minds is suitable for children from Kindergarten through Year 6. If you're already enrolled with another provider, that's not a problem – enrolment with Growing Minds requires a minimum of just two placements a week.

Coming to Parramatta. *After school bus pick up, conditions apply. Enrol today! www.growingmindsafterschool.com.au or email info@growingmindsafterschool.com.au growingmindsafterschool @gmafterschool gmafterschool